



# Desford Community Primary School

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Headteacher: Mr Colin Wilson



## **Thursday 21<sup>st</sup> December 2023**

Dear Parents and Carers,

### **RE: End of Term Updates**

First of all, I would like to say a huge thank you on behalf of all of the staff and children in school for your support and involvement in the wide range of events and opportunities that have taken place this Autumn Term. Most recently, the Nativity, musical instruments performance, choir and carol performances have brought a deliciously warm and festive atmosphere to the last few weeks of term whilst giving the children the opportunity to express themselves musically. Over £500 in funds have been raised from charitable donations across the various events. Thank you so much for your generosity and support and also for all of the presents that you have kindly bought for the staff as a Christmas thank you. They are really appreciated. A special thanks goes to Mr James Boswell who donated some red carpet for the school to use at special events such as the music evening, and to Adam Lewis & Faye Hawkins (Atom Business Events) for printing us a smart banner to use as a backdrop for events and other evenings.

### **OUR SCHOOL COMMUNITY**

Christmas performances haven't been the only element of school community life this term. Many parents and families were also welcomed into school for the Roving Bookshop event, Pumpkin Auction and Halloween event, the Christmas Enterprise Fundraiser, Parents' Evenings, parent open afternoon for Christmas decorations making and the classroom visits where parents were able to come into class and view the work that their children had been doing this term. All in all, these events have been fantastically attended by parents and families. This has also been a busy period for school sports teams who have taken part in tag rugby, football, girls football, basketball, cross country and much more. Thank you so much for giving your support by attending or by helping out at all of these events and enabling the children to have these experiences.

The Spring Term brings a wide range of other opportunities for parents to come into school. There is Parents' Evening in the week beginning 12<sup>th</sup> February and some of the year group assemblies in the Spring term. There are more class visits at the end of school for some year groups as well. All of these dates are on the school website diary as well as on the following dates pages with this letter.

### **THE DESFORD CURRICULUM**

An overview of our school curriculum and the progression of knowledge and skills for most subject areas can be found on the school website by clicking on this [link](#) and this [link](#). This provides parents with the information that they have indicated they would like about what the children are going to learn. Mrs Chadwick has been leading the subject leaders in driving further developments in their subject areas to ensure that our 4 curriculum drivers (Safety and Risk, Community and Equity, Planet and Sustainability, Relationships and Wellbeing) are firmly embedded. Changes to the Religious Education (RE) Curriculum will see updates to lessons that fall in line with the statutory Leicestershire RE syllabus, as well as the introduction of termly RE themed days to elevate the importance of this subject area in helping children to understand difference and celebrate diversity. This information will be sent to parents this term as well as be uploaded to the website curriculum pages linked above.

## ONLINE SAFETY

Every year, an online safety survey is carried out with all year 6 children across Leicestershire. The most recent survey showed children who attend Desford Community Primary School to be significantly above the Leicestershire average for the amount of unsupervised time they spend online and the number of children who communicate online with people they don't know or have never met. There has also been a rise in the number of incidents reported to school of where children who attend our school are bullying and harassing other children when they are at home and online.

Consequently, we ensure that the children receive regular lessons in all year groups, about how to stay safe online. Helping your children to stay safe online comes under the 'Safety and Risks' element of our school curriculum. What we do in school provides your children with the knowledge and skills for staying safe online, but without your help, the risks still remain high. I have included some information from Miss Barson, our computing and e-safety leader, that we urge parents to read and act upon to ensure safe supervision and controls for all children.

**FAIRWELLS AND NEW STARTERS:** As you are aware from the newsletter at the end of November, Mrs Phipps has taken the difficult decision to leave her role as a teacher at Desford. Her last day in school is Friday 22<sup>nd</sup> December. Mrs Russell has also taken the decision to step down from her role as Teaching Assistant and Cover Supervisor after this week. Neither Catharine or Michelle have any current plans around their next steps, but we wish them well and hope they return to working with children some time in the future. As well as Mrs Leonie Phillips starting with the school in January as EYFS lead and Assistant Head Teacher, we have some new Teaching Assistants and Dinner Supervisors who have recently started or begin their employment with the school at the start of January. Hannah Martin (TA), Kathryn Devonport (TA), Azadeh Moemeni (TA), Yasmin Harris (Dinner Supervisor) and Terena Pestell (Dinner Supervisor). Lauren Valentine from the school office is also moving into a new role as a Teaching Assistant.

## PARENT SURVEY

Thank you to the 143 parents who responded on the parent survey earlier this term. On the following pages, I have provided a summary of the results of the survey and how this is informing areas of focus that we want to work on further this academic year in response to your feedback. There were also some constructive comments made by 10-15 parents that have also been summarised into themes. There will be further surveys this year so that we can continue to listen to and act upon your feedback.

## DESORD COMMUNITY PRIMARY SCHOOL AMBASSADORS

To further develop pupil voice in school, we are growing an Ambassador programme that will be made up of Wellbeing Ambassadors, Stephen Lawrence Ambassadors and Environment Ambassadors. Children will apply for these roles from different year groups and have the opportunity to work on focussed projects that impact upon the school community in these areas.

**COMMUNICATION & DATES:** Communication is something that is recognised in the surveys as having improved this academic year, with dates and events for the year planned further in advance, and reminders about these being sent out nearer the time. On the following pages is a summary of how communication works at Desford Primary. This was also sent out at the beginning of the year.

## AND FINALLY...

Wishing you all a lovely Christmas Holiday on behalf of all of the staff at Desford Community Primary School, we will look forward to seeing you back in school on the 8<sup>th</sup> January.

Kind regards



Mr C Wilson  
Head Teacher





# Top Tips for SETTING UP PARENTAL CONTROLS ON NEW DEVICES

In children's eagerness to start enjoying new digital gadgets immediately, it can be easy to overlook setting up the type of parental controls that can help to protect them online. If you don't sort those out from the very start, it can be an uphill battle – technologically and psychologically – to impose such controls later. Here's our rundown of what to look for when setting up the various internet-enabled devices that might be lurking under the tree at this time of year.

## IPHONE

If your child's lucky enough to be getting their own iPhone, parental controls can help avoid issues like screen addiction and unsuitable content. Go into the settings and scroll down to 'Screen Time'. From here you can customise important settings including time limits on using the device, communication restrictions and content blockers. You can also lock your changes behind a passcode.

## ANDROID

With Android devices, Google's Family Link app is your friend. You'll need a Google account – and a separate one for your child, which you should use when first setting up the device. Then, in Family Link on your own device, select 'Add Child' and enter their account details. This lets you specify limits on daily usage, restrict certain apps, block particular content and more.

## PLAYSTATION

You can prep for a PlayStation before it's even unwrapped. At [my.account.sony.com](https://my.account.sony.com), create an account, then go to Account Management > Family Management > Add Family Member to set up your child's account, which you'll use to sign in on the console. You can restrict the age ratings of the games they can play and who they can talk to. On the PS5, you can make exceptions for any games you think are acceptable despite their high age rating.

## IPAD

iPad parental controls are identical to those on iPhones. However, if you've got a shared family iPad and want to ensure your children aren't seeing anything age-inappropriate after you hand them the device, there's a feature called Guided Access (under Settings > Accessibility > Guided Access). With this switched on, young ones can only use the app that's currently open.

## XBOX

The Xbox Family Settings app helps you manage which games your child can play (and when). You'll need to set up the console with your own account and then add a child profile. Make sure your account's password protected, so your child can't alter your choices later. You'll be walked through the functions at setup, but you can also reach them manually via Settings > Account > Family Settings.

## NINTENDO SWITCH

Download the Nintendo Switch Parental Controls app on your phone, and you'll be shown how to link it to the console. Once that's done, you can limit how long your child can play each day, decide what age ratings are permitted and more. You'll also get weekly updates on how often they've used the device. These controls are accessible through the console itself, but the app is usually easier.

## WINDOWS 11 PCs

On Windows 11, account management is key. Set up the device with your own account as the admin. Then go to Settings > Accounts > Family and Other Users and create your child's account (if you've already done this on a previous PC, just log in with those details). Microsoft Family Safety (either the app or the site) then lets you control screen time, what content children can view and more.

## CHROMEBOOKS

Chromebooks' parental controls are managed via the Family Link app. Unlike an Android device, however, you need to set up the Chromebook with your own account first, then add your child's. Go to Settings > People > Add Person and input your child's Google account details (or create a new account). Your child can then log in, and you can monitor what they're up to via Family Link.

## MACS

Like iPhones, parental controls for Macs are managed via the Screen Time settings. Again, the crux here is to set yourself up as the administrator before adding any child accounts. In the settings, look for Users & Groups to create your child's account, then – while on their profile – use the screen time options to place any boundaries around apps, usage and who your child can communicate with (and vice versa).

## SMART TVs

Smart TVs typically have their own individual parental controls. One of the most popular brands is Samsung – and on their TVs, you can control the content available to your child. In the Settings menu, under 'Broadcasting', you can lock channels and restrict content by its age rating. Even this isn't foolproof, however: some apps (like YouTube) might still let children access unsuitable material.

## Meet Our Expert

Barry Collins is a technology journalist and editor with more than 20 years' experience of working for titles such as the Sunday Times, Which?, PC Pro and Computeractive. He's appeared regularly as a tech pundit on television and radio, including on BBC Newsnight, Radio 5 Live and the ITV News at Ten. He has two children and writes regularly on the subject of internet safety.



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# AUTUMN TERM 2023

## Parent Survey Outcomes

There were a healthy number of responses from 143 parents on the LiFE MAT survey earlier this term. Where there was a request for further information, some parents provided constructive feedback that will inform some of the next steps we take. Thank you very much for your input. Below is a summary of the responses we had, with an indication of areas where we feel most development is required (orange) and areas where there are strengths (green). Some of the constructive comments we received and

My child is happy at this school.	96.5% agree	3.5% disagree	0% don't know
My child feels safe at this school.	96.5% agree	1.4% disagree	2.1% don't know
The school makes sure its pupils are well behaved.	86% agree	9.8% disagree	4.2% don't know
My child has been bullied and the school dealt with the bullying quickly and effectively.	94.4% agree / never been bullied		5.6% disagree
The school makes me aware of what my child will learn during the year.	85.3% agree	11.2% disagree	3.5% don't know
When I have raised concerns with the school they have been dealt with properly.	88.2% agree / not had concerns		11.9% disagree
The school has high expectations for my child.	83.2% agree	7% disagree	9.8% don't know
My child does well at this school.	95.1% agree	2.8% disagree	2.1% don't know
The school lets me know how my child is doing.	89.5% agree	6.3% disagree	4.2% don't know
There is a good range of subjects available to my child at this school.	89.5% agree	1.4 disagree	9.1% don't know
My child can take part in clubs and activities at this school.	89.5% agree	4.2% disagree	6.3% don't know
The school supports my child's wider personal development.	87.4% agree	3.5% disagree	9.1% don't know
I would recommend this school to another parent.	95.8% say YES		4.2% say NO
The school communicates in a timely and effective manner.	90.1% agree or don't know		9.1% disagree

### SUMMARY OF SURVEY RESULTS

#### **Strengths:**

- On the whole, parents feel that their children are happy and safe at Desford Community Primary School.
- On the whole, parents feel that bullying either doesn't happen to their child or is dealt with effectively.
- On the whole, parents feel that their child does well at this school.

#### **Areas of Focus:**

- We need to provide more information about how the school makes sure that pupils are well behaved.
- We need to provide more information about our curriculum and how this ensures high expectations for every child.
- When concerns are raised, we need to ensure that parents have a clear understanding of how the concern will be dealt with and how a fair outcome can be achieved.
- We need to provide more information to parents about how the wider personal development of their child is focussed upon and developed.

#### **Next Steps (in the Spring Term):**

- Information about the school's curriculum is on the school website (children tab) and is being regularly updated as we develop the curriculum further. We will send information to parents as well as upload updates to the school website.
- We will provide an overview of how and why behaviour is managed in the way that it is at our school so that parents understand the national and local context for behaviour in schools.
- Provide a more detailed response to the range of areas in the survey.



## **SUMMARY OF ADDITIONAL, CONSTRUCTIVE COMMENTS ON THE SURVEY**

**About making parents aware about what their child will learn:** 12 parents offered further comment on this question with the following points being a summary of those comments.

- Receive more regular updates about progress and attainment and how a parent can support at home.
- More information about accelerated reader and what the levels are and mean.
- Providing a weekly overview of upcoming work and/or tests.
- Provide more information about the curriculum being followed.

**About making parents aware about how their child is doing:** 9 parents offered further comment on this question with the following points being a summary of those comments.

- Parents evenings to be longer appointments or more often.
- More contact about how children are doing via Class Dojo or more regular written reports.
- Recent children's work being available to view online to see 'live' progression and enable support.
- Being informed about where a child is struggling or needs support before getting to Parents' Evening.

**About the range of subjects available at school:** 3 parents offered further comment on this question with the following points being a summary of those comments.

- Unaware of what the school offers in terms of languages.
- How much PE is taught in school, is this still a priority?
- General variety of sports activities and teams needs to be greater.

**About clubs and activities at school:** 8 parents offered further comment on this question with the following points being a summary of those comments.

- Greater range of clubs that are not sports clubs (e.g. art, cookery, photography, debate club, chess).
- Greater range of sports clubs or teams to be available .
- More clubs for EYFS/Reception children.
- More teacher led activities that are free and therefore accessible to parents with more than one child.
- Be made aware of what activities or clubs are available at lunchtimes.

**About how the school supports wider personal development:** 4 parents offered further comment on this question with the following points being a summary of those comments.

- Clarity for children about how rewards and consequences for behaviour are used in school and how these may be adapted for different children with different needs.
- Being taught about self-belief, critical thinking and the power of consistency and persistence

**About how the school communicates:** 12 parents offered further comment on this question with the following points being a summary of those comments.

- Share photos from trips, events and residential more promptly.
- More prompt response to emails that have been sent to the school office.
- Better system of booking and communicating with the Extra Time Club wrap around care.
- Provide more notice for booking clubs and about when the dance performances are taking place.
- Streamline where communication comes from and for what (Dojo, email, ParentMail).
- Better communication about changes to the dinner menu and what choices are available.

**Other general suggestions:** 5 parents offered further comment on this question with the following points being a summary of those comments.

- Children have a different teacher every year that then needs to spend time getting to know their class.
- There is not enough staff resource to ensure the highest level of support for children in class.
- Could the school be more multi-cultural?



# Desford Community Primary School

## General Information



## School Communication

Other than face to face and telephone communication, the majority of school communication is exchanged through **ParentMail** and **Class Dojo**. This section explains what to expect from these two systems.



### School Office

Most information will be sent to you via the ParentMail App which also links with your email.

#### Please use the school office to:

- Notify us about pupil absence & medical needs.
- Inform us about pupil collection arrangements.
- Make Payment for clubs, trips or dinners.

#### What to expect from the ParentMail:

- Newsletters and important information.
- Notification about upcoming events.
- Booking details for before/after school clubs.
- A response to any enquiries.

You can also find further information and diary dates on the school website by clicking here:

<https://www.desford.leics.sch.uk/>



### ClassDojo

Class Dojo forms part of our behaviour system in school and is a direct link to the classroom.

#### Parents/carers are invited to use Class Dojo to:

- Ask questions about learning or behaviour
- Arrange a meeting with the class teacher
- Make enquiries about homework

#### What to expect from Class Dojo:

- A short response to your messages within 48hrs
- Photos and information about class activities
- Automated pupil behaviour reports
- Messages from staff to arrange meetings

Staff are not required to respond to enquiries outside of their working hours, at weekends or during school holidays. **Dojo Messages may not be seen until after the end of the school day.**

## **URGENT MESSAGES SHOULD ALWAYS BE CALLED THROUGH TO THE SCHOOL OFFICE**

**School Attendance:** Good school attendance is central to raising standards in pupil progress and attainment so we therefore require our pupils to attend school regularly and on time.

Schools are required by law to monitor pupil attendance and punctuality. Where attendance or punctuality falls below 96% (approximately 8 school days per year), we will work with families to help with improving their attendance. Where this is not successful, an Attendance Welfare Service will be commissioned by the school to support and address any outstanding attendance or welfare concerns. Further information about this service and how to make an application for term time absence is available by visiting our school website on this link [\(click here\)](#).



# DCPS Diary Dates and information

Updated ## Month Year



## Key Information & Dates

This page provides parents and carers with key information and dates as a point of quick reference. If there is information that you would like that is not listed, please contact the school office.

### The School Website Calendar

This contains all planned dates and is updated regularly. To view the calendar or add it to your own device, please click on the following link:

<https://www.desford.leics.sch.uk/school-calendar/>

### Assemblies & Class Visits

Children present and share learning and achievements in a year group assembly, and parents have the opportunity to come together as well. Class visits are an opportunity to look at your children's work in the classroom and chat informally with the year group staff.

	Assemblies	Class Visits 2:50 – 3:20 (Mon/Fri)
EYFS	14 <sup>th</sup> June 2:30pm	Aut2/Fri 10 <sup>th</sup> May
Year 1	3 <sup>rd</sup> May 2:30pm	Aut 2/Fri 7 <sup>th</sup> June
Year 2	9 <sup>th</sup> February 2:30pm	Aut 2/Fri 7 <sup>th</sup> June
Year 3	15 <sup>th</sup> March 2:30pm	Aut 2/Fri 7 <sup>th</sup> June
Year 4	1 <sup>st</sup> March 2:30pm	Aut 2/Fri 7 <sup>th</sup> June
Year 5	26 <sup>th</sup> April 2:30pm	Aut 2/Fri 22 <sup>nd</sup> March
Year 6	2 <sup>nd</sup> February 2:30pm	Aut 2/Fri 22 <sup>nd</sup> March

### Performances/Celebrations

There are a range of performances across the school year, this is a summary of some of the bigger ones. Other events will be publicised in due course and more information circulated closer to the event.

EYFS Nativity	13 Dec 2:00pm	14 Dec 9:30am
KS1 Carols	18 Dec 2:50pm (in the playground)	
Y3/4 Carols	19 Dec 9:15am	19 Dec 2:15pm
Y5/6 Carols	20 Dec 9:15am	20 Dec 2:15pm
Year 6 Play and Leavers Assemblies	25 June 5:30 pm	26 June 1:30pm 26 June 5:30pm
Y6 Leavers Assembly	9 July 2:15pm	

### Parents' Evenings & Reports

Parents evenings and reports provide information and the opportunity to discuss attainment, progress and personal & social aspects of school life with your child's teacher.

**Autumn Term:** Week beginning 9<sup>th</sup> Oct 2023 (by appointment)

**Spring Term:** Week beginning 12<sup>th</sup> Feb 2023 (by appointment)

**Summer Term:** End of Year Report July 2023

### Sports Day

Years 3/4/5/6 Tuesday 18<sup>th</sup> June - morning  
EYFS/Y1/Y2 Tuesday 18<sup>th</sup> June - afternoon  
(reserve date – Wednesday 19<sup>th</sup> June)

### Residentials

Year 2 School 'Sleep Over' 21<sup>st</sup> June 2024 (1 night)  
Year 4 Beaumanor Hall 25<sup>th</sup> – 27<sup>th</sup> September (2 nights)  
Year 6 Hilltop 23<sup>rd</sup> – 27<sup>th</sup> October 2023 (4 nights)

### National Assessment Dates

Please ensure that children in the following year groups are in school, illness permitting, for the following periods so that they are able to complete the national assessments that they are required to do in their year group.

EYFS	EYFS National Baseline Assessment: 29 <sup>th</sup> August to 6 <sup>th</sup> October 2023
Year 1	Phonics Screening Check: 10 <sup>th</sup> –14 <sup>th</sup> May 2024
Year 2	KS1 SATS: 1 <sup>st</sup> –24 <sup>th</sup> May 2024
Year 4	Multiplication Tables Check: 3 <sup>rd</sup> –14 <sup>th</sup> June 2024
Year 6	KS2 SATS: 13 <sup>th</sup> –17 <sup>th</sup> May 2024

### Communication & Engagement

In addition to the website, assemblies, class visits, performances, parents' evenings and reports, there are several other ways in which parental communication and engagement is enabled.

- **ParentMail and Class Dojo** are the main forms of written communication – information about these is in the general information on the following pages.
- **The classroom door:** Staff welcome brief questions and queries at the end of the school day. Please approach staff at the classroom door when they have finished seeing children out.
- **Face to face or phone call:** Where more time or privacy is needed, please arrange a mutually agreeable time to meet face to face or to have a phone call.
- **School Volunteers:** After completing a safeguarding induction, we welcome parent volunteers to assist with reading or other tasks in the classroom to gain experience in schools or simply to be more involved with school life.
- **Open mornings/trips:** Parents will sometimes be invited to help out with activities with the children in school or on school trips, giving a snapshot of what it is like to be a child at DCPS.

### Pupil Sickness and Diarrhoea

Please remember to keep your child off for a full 48 hours in the event of sickness or diarrhoea. These are Public Health recommendations in order to minimise the chances of spreading germs. Guidance for this and other conditions can be found by [clicking here](#).

We appreciate that this can cause inconvenience to your own work patterns, but unfortunately, we have to treat most cases the same.

## DATES: SPRING 1<sup>st</sup> HALF TERM

Date	Event	Other
8 <sup>th</sup> January 2024	School Opens	
15 <sup>th</sup> January 2024	Deadline for Primary School Admissions	New starters for EYFS 2024-25
17 <sup>th</sup> January 2024	Height and Weight Programme	EYFS/Year 6
2 <sup>nd</sup> February 2024	Year 6 Parent Assembly	Showcase of work/learning 2:30pm start
5 <sup>th</sup> to 9 <sup>th</sup> February 2024	Children's Mental Health Week	Related activities and lessons in school
6 <sup>th</sup> February 2024	Safer Internet Day	Raising awareness about online safety
6 <sup>th</sup> February 2024	Safer Internet Evening for Parents	Times TBC: Information and tips for parents
8 <sup>th</sup> February 2024	Valentines Disco	
9 <sup>th</sup> February 2024	Year 2 Parent Assembly	Showcase of work/learning 2:30pm start
13 <sup>th</sup> February 2024	Parents Evening 3:30pm – 7:00pm	By appointment only
15 <sup>th</sup> February 2024	Parents Evening 3:30pm – 6:00pm	By appointment only
17 <sup>th</sup> February	Random Acts of Kindness Day	Further details nearer the time
23 <sup>rd</sup> February 2024	Stand up to Bullying Day	Falls during half term
<b>16<sup>th</sup> February 2024</b>	<b>SCHOOL CLOSURES AT THE END OF THE DAY FOR HALF TERM HOLIDAY</b>	

**Where applicable, more information about each event is on the school website diary and/or will be sent out to parents and carers nearer the time.**

## DATES: SPRING 2<sup>nd</sup> HALF TERM

Date	Event	Other
26 <sup>th</sup> February 2024	School Opens	
1 <sup>st</sup> March 2024	Year 4 Parent Assembly	Showcase of work/learning 2:30pm start.
7 <sup>th</sup> March 2024	World Book Day	Wear onesies or pyjamas to school.
8 <sup>th</sup> March 2024	The Roving Bookshop	Before, during and after school.
8 <sup>th</sup> March 2024	International Women's Day	Related activities and lessons in school
11 <sup>th</sup> -15 <sup>th</sup> March 2024	Science Week	Related activities and lessons in school
15 <sup>th</sup> March 2024	Year 3 Parent Assembly	Showcase of work/learning 2:30pm start.
15 <sup>th</sup> March 2024	Comic Relief: Red Nose Day	Further details nearer the time
21 <sup>st</sup> March 2024	FODCPS Chocolate Bingo	17:30 – 20:00 Family Event (with bar)
21 <sup>st</sup> March 2024	Fire and Rescue Service Visit	Safety talk for year 1 and year 6
2 <sup>nd</sup> April 2024	World Autism Awareness Day	During Easter Holiday
<b>22<sup>nd</sup> March 2024</b>	<b>SCHOOL CLOSURES AT THE END OF THE DAY FOR EASTER HOLIDAY</b>	



**Where applicable, more information about each event is on the school website diary and/or will be sent out to parents and carers nearer the time.**

<b>DATES: SUMMER 1<sup>st</sup> HALF TERM</b>		
<b>Date</b>	<b>Event</b>	<b>Other</b>
8 <sup>th</sup> April 2024	School Opens	
16 <sup>th</sup> April 2024	Confirmation of EYFS school places	For children starting August 2024
22 <sup>nd</sup> April 2024	Stephen Lawrence Day	Related activities and lessons in school
22 <sup>nd</sup> to 26 <sup>th</sup> April 2024	Stephen Lawrence Week	Wear something orange on the Friday
22 <sup>nd</sup> April 2024	Earth Day	Related activities and lessons in school
26 <sup>th</sup> April 2024	Year 5 Parent Assembly	Showcase of work/learning 2:30pm start.
1 <sup>st</sup> May to 24 <sup>th</sup> May	Year 2 Standardised Assessments Period	Reading, Writing and Maths assessments
3 <sup>rd</sup> May 2024	Year 1 Parent Assembly	Showcase of work/learning 2:30pm start.
6 <sup>th</sup> May 2024	Bank Holiday Monday	School closed for staff and children
7 <sup>th</sup> to 10 <sup>th</sup> May 2024	Bike, Walk and Roll to school week	Health and environmental awareness
13 <sup>th</sup> to 17 <sup>th</sup> May 2024	Year 6 SATS week – Statutory Assessments	Reading, Maths and Grammar assessments
<b>24<sup>th</sup> May 2024</b>	<b>SCHOOL CLOSSES AT THE END OF THE DAY FOR HALF TERM HOLIDAY</b>	

**Where applicable, more information about each event is on the school website diary and/or will be sent out to parents and carers nearer the time.**

<b>DATES: SUMMER 2<sup>nd</sup> HALF TERM</b>		
<b>Date</b>	<b>Event</b>	<b>Other</b>
3 <sup>rd</sup> June 2024	School Opens	
1 <sup>st</sup> to 30 <sup>th</sup> June 2024	Pride Month (LGBTQI+)	Related activities and lessons in school
3 <sup>rd</sup> to 14 <sup>th</sup> June 2024	Year 4 Multiplication Tables Check	Statutory Assessment for year 4
4 <sup>th</sup> June 2024	Class and year 6 leavers photographs	Wear usual school uniform
10 <sup>th</sup> to 14 <sup>th</sup> June 2024	Year 1 Phonics Checks	Statutory Assessment for year 1
14 <sup>th</sup> June 2024	EYFS Parent Assembly	Showcase of work/learning 2:30pm start.
18 <sup>th</sup> June 2024	Sports Day	<b>KS2</b> 9:15-12:00 EYFS <b>KS1</b> 1:15-3:00
19 <sup>th</sup> June 2024	Reserve Sports Day	In case initial date is cancelled (weather)
21 <sup>st</sup> June 2024	Year 2 school sleep over (optional)	Children sleep at school for 1 night
22 <sup>nd</sup> June 2024	Windrush Day	Recognised in school
25 <sup>th</sup> June 2024	Year 6 Production – performance 1	At 6:00pm - Ticket details to follow
26 <sup>th</sup> June 2024	Year 6 Production – performance 2	At 1:30pm - Ticket details to follow
26 <sup>th</sup> June 2024	Year 6 Production – performance 3	At 6:00pm - Ticket details to follow
28 <sup>th</sup> June 2024	International Pride Day (LGBTQI+)	Related activities and lessons in school
1 <sup>st</sup> July 2024	New Class Structures shared with parents	Discover you child's teacher for next year
2 <sup>nd</sup> July 2024 (provisional)	New Class Transition Day	Date TBC with Bosworth Academy
2 <sup>nd</sup> July 2024 (provisional)	Bosworth Academy Year 6 Transition Day	Date TBC with Bosworth Academy
Date TBC	The Market Bos Sch Year 6 Transition Day	Date TBC
Date TBC	South Charnwood Year 6 Transition Day	Date TBC
9 <sup>th</sup> July 2024	Year 6 Leavers Parent Assembly	Celebration of their primary school years

Where applicable, more information about each event is on the school website diary and/or will be sent out to parents and carers nearer the time.

## Term dates for the academic year 2023-24

### AUTUMN TERM

Staff Inset Day	Thursday 24th August 2023
Staff Inset Day	Friday 25th August 2023
August Bank Holiday	Monday 28th August 2023
School Open	Tuesday 29th August 2023
Mid-Term Break	Monday 16th October 2023 to Friday 20th October 2023
Disaggregated Day	Friday 1st December 2023 (closed to staff and children)
End of Term	Friday 22nd December 2023

### SPRING TERM

School Open	Monday 8th January 2024
Mid-Term Break	Monday 19th February 2024 to Friday 23rd February 2024
End of Term	Friday 22nd March 2024

### SUMMER TERM

School Open	Monday 8th April 2024
May Day	Monday 6th May 2024
Mid-Term	Break Monday 27th May 2024 to Friday 31st May 2024
End of Term	Wednesday 10th July 2024

A closure day to staff and children has been built into the Autumn Term (Friday 1st December 2023). This closure day has been added to the end of the summer term meaning that school will close on Wednesday 10th July 2024 instead of Tuesday 9th July 2024.

## Term dates for the academic year 2024-25

### AUTUMN TERM

Staff Inset Day	Thursday 22 <sup>ND</sup> August 2024
Staff Inset Day	Friday 23 <sup>rd</sup> August 2024
August Bank Holiday	Monday 26 <sup>th</sup> August 2024
School Open	Tuesday 27 <sup>th</sup> August 2024
Mid-Term Break	Monday 21 <sup>st</sup> October 2024 to Friday 25 <sup>th</sup> October 2024
Disaggregated Day	Friday 29 <sup>th</sup> November 2024 (closed to staff and children)
End of Term	Friday 20 <sup>th</sup> December 2024

### SPRING TERM

Staff Inset Day	Monday 6 <sup>th</sup> January 2025
School Open	Tuesday 7 <sup>th</sup> January 2025
Mid-Term Break	Monday 17 <sup>th</sup> February 2025 to Friday 21 <sup>st</sup> February 2025
End of Term	Friday 11 <sup>th</sup> April 2025

### SUMMER TERM

School Open	Monday 28th April 2025
May Day	Monday 5th May 2025
Mid-Term Break	Monday 26 <sup>th</sup> May 2025 to Friday 30 <sup>th</sup> May 2025
End of Term	Thursday 10th July 2025

A closure day to staff and children has been built into the Autumn Term (Friday 29<sup>th</sup> November 2023). This closure day has been added to the end of the summer term meaning that school will close on Thursday 10th July 2025 instead of Wednesday 9th July 2025.