

Desford Community Primary School



2024-25 Parent Welcome Meeting

Year 1

Aims & Purpose



To give parents an overview of the key areas of school culture, behaviour and curriculum.

Meet the staff

School Ethos

Behaviour

Uniform/What to bring

Attendance & Punctuality

Curriculum & Homework

SEND/Pupil Premium

Communication

STAFF



Wagtails

Mrs Gibson

Robins

Miss Goodrich

Monday, Tuesday, Wednesday

Mrs Martin

Thursday, Friday

Support Staff

Mrs Larkins

Miss Messenger

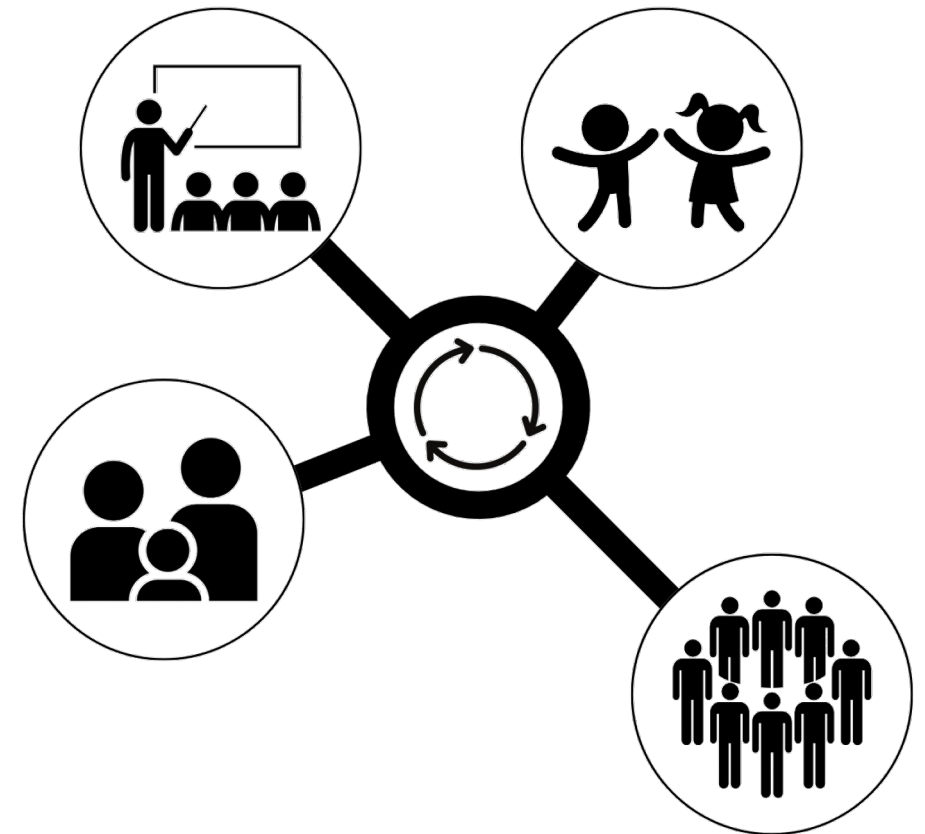
Miss Evans

Mr Little

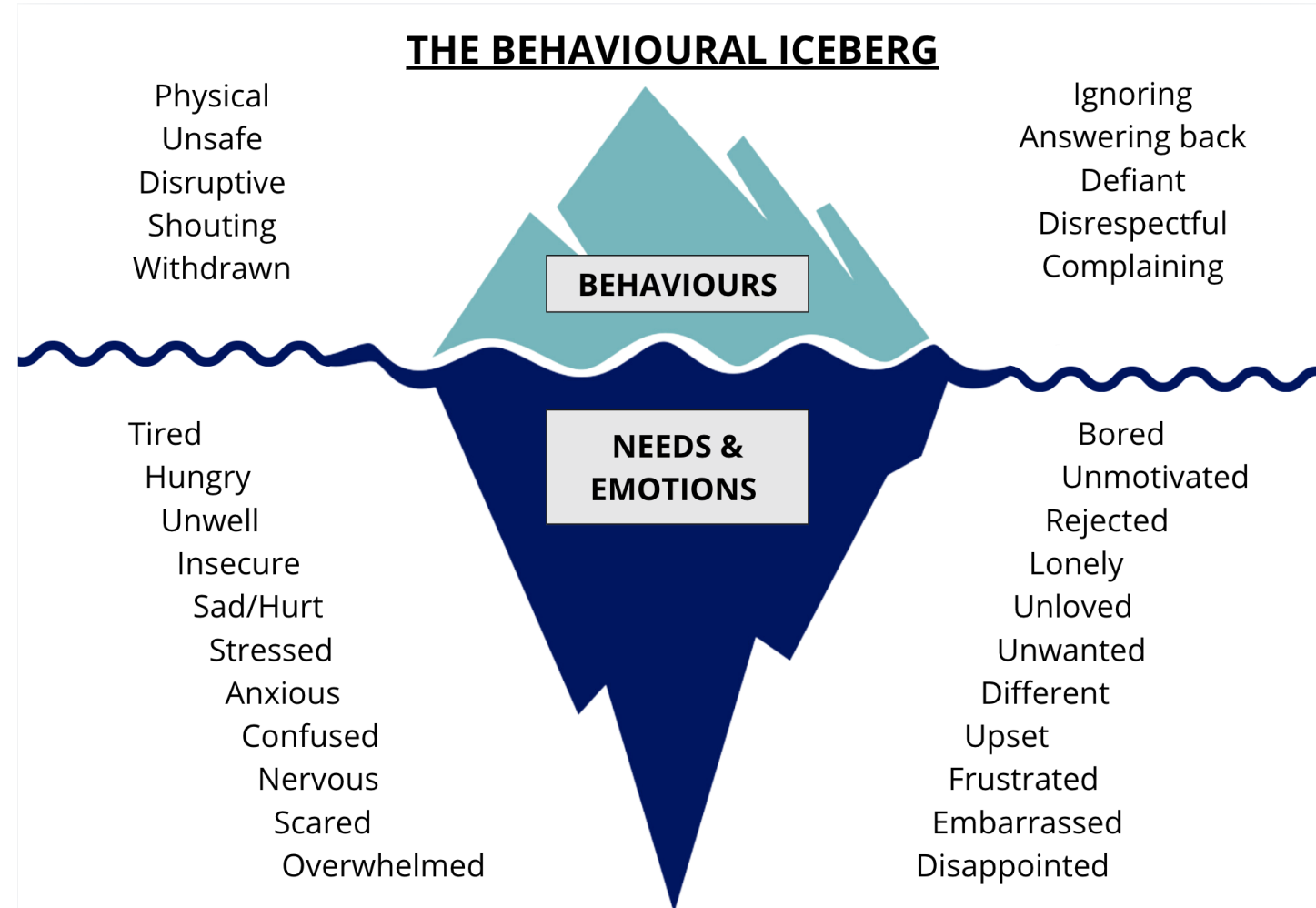
Miss Bullock

Mrs Neville

SCHOOL ETHOS & CULTURE



BEHAVIOUR



BEHAVIOUR



Good BEHAVIOUR

PRAISE AND POINTS

- You can earn praise and Dojo points by following our school rules and routines.
- Staff may tell your parents how brilliant you have been.
- Any member of staff can praise your behaviour and award you with Dojo points.
- Lunchtime staff can award you with stickers or tokens that earn Dojo points.

CONSEQUENCES

- Staff will use the behaviour pyramid to support & respond to your behaviour.
- Some behaviours may result in you losing some break or lunchtime.
- Staff will always speak with you about your behaviour
- Staff may speak with your parents if your behaviour is not meeting expectations.

<p>RECOGNITION BOARDS</p> <p>Every child has their own label. When Kind, Ready, Respectful or Safe behaviour is recognised by staff or children, their label move onto the recognition board beside the behaviour.</p> <p>RECOGNITION BOARD</p> <p>Every child is awarded 5 Points each once everyone's name is on the board. Board should be completed at least once per week.</p>	<p>CLASS CHAMPION</p> <p>Awarded for 'standout moments' that demonstrate the school ethos & values. 2 to 4 awards given out each week. Each child awarded up to 4 per year.</p> <p>CLASS CHAMPION</p> <p>Certificate presented in an assembly. Additional break time. 'Front-of-line' pass for 1 week.</p>	<p>WHOLE CLASS REWARDS</p> <p>Awarded when the class have reached their Class Dojo Points Target. Targets take class size into account.</p> <p>WHOLE CLASS REWARDS</p> <p>An afternoon of activities that have been voted for by the children. Usually on a Friday afternoon towards the end of a half term.</p>
---	--	--

BE KIND, READY, RESEPECTFUL and SAFE

1

1) Kind

1

2) Ready

1

3) Respectful

1

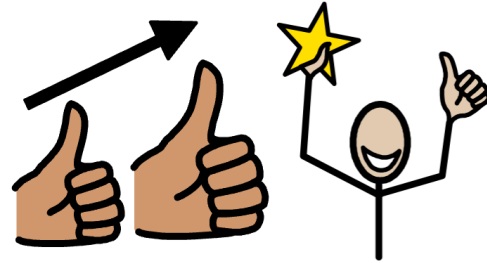
4) Safe

5

Recognition Board



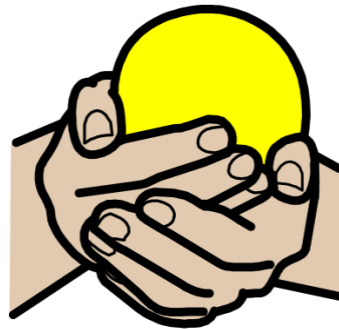
BEHAVIOUR



High Expectations – Never lowered



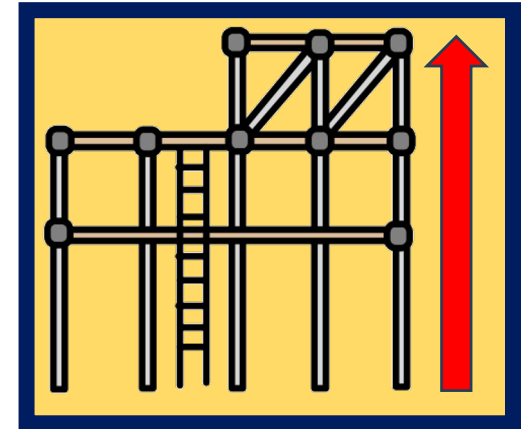
SEND - learning/behaviour



Safeguarding



Individual Context



Scaffolding Up

QUESTION & ANSWER



UNIFORM EXPECTATIONS



Blue/white polo shirt as shown



Dark blue jumper fleece or cardigan

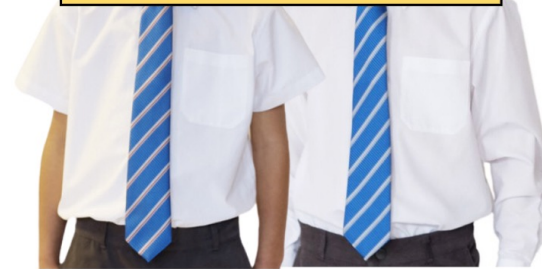


Blue checked dress



Grey/black trousers, shorts, skirt or dress

YEAR 6 ONLY
White, long/short
sleeved shirt with tie



Plain black, sensible
shoes/trainers



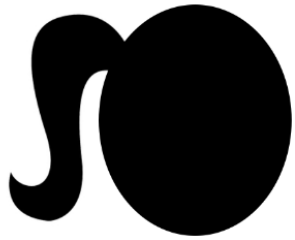
Backpack/Bookbag
(school options available)



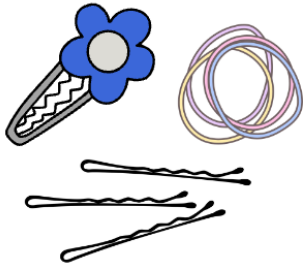
UNIFORM EXPECTATIONS



Hair & Accessories



Hair should be smart and presentable whilst allowing for some self-expression.



Small, subtle hair accessories in school uniform colours are permitted (e.g. blue, white, black and grey).



Children can wear hats during outdoor social time and in PE lessons for sun protection.

Jewellery & Devices



Jewellery such as earrings, necklaces, bracelets and friendship bands are not permitted, with the exception of **small studded earrings**.



Watches are allowed. Devices that have the capacity to take video/photos or send & receive messages or calls not permitted.



Mobile phones are not permitted in school except in circumstances outlined in the mobile phone policy which can be found on the school website.

PE UNIFORM EXPECTATIONS

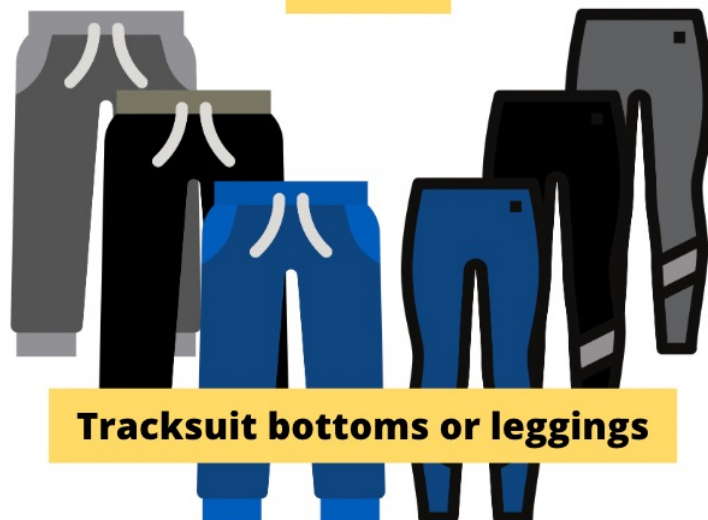


THE LOWER HALF

We appreciate that finding shorts, tracksuits or leggings in school colours may be more difficult from some shops, so we ask that you buy them in line with the readily available colour scheme shown below.



Shorts



Tracksuit bottoms or leggings

THE TOP HALF

We ask that your child always changes into a different top for PE. This should be a standard plain T-shirt or sport T-shirt and in one of the colours shown below. No logos, slogans or team kits (e.g. football, rugby)



T-shirt



Jumper

PE UNIFORM EXPECTATIONS



PE SAFETY



JEWELLERY

We ask that all jewellery and watches are removed for PE and swimming. It may be more convenient for jewellery to be removed on PE days.



HAIR

All children with longer hair need to tie their hair back for PE lessons. Where children do not have hair ties, we will provide them to the children.



WEATHER

Children in Key Stage 2 need to be prepared for outside PE but children in EYFS, Y1 and Y2 will usually be indoors when the weather is colder.



NON-PARTICIPANTS

Pupils unable to take an active part in a lesson will fulfil a non-participant role such as: a journalist; equipment manager; coach; referee.

Footwear does not need to be in the school colours and should be PE trainers that fit comfortably.

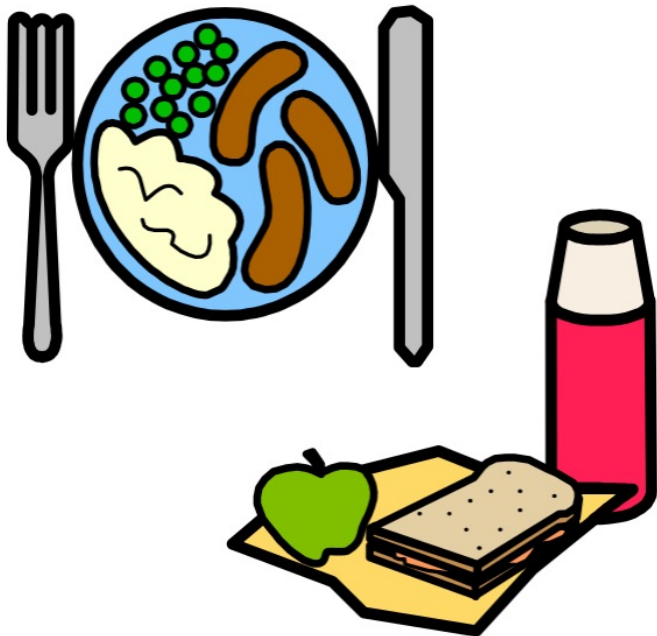


PE Trainers or plimsolls

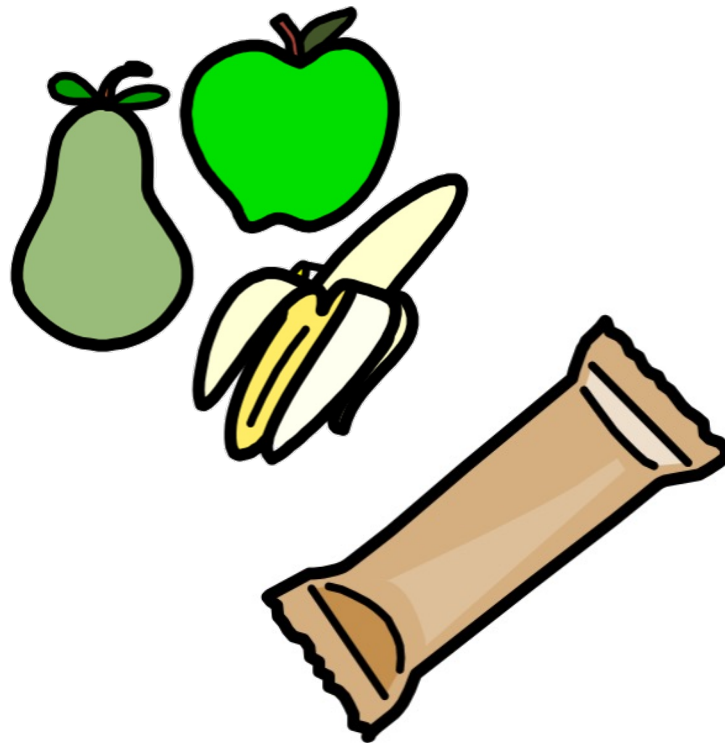
SNACKS & LUNCH



Hot dinners &
Packed Lunches



Snacks in EYFS,
KS1 and KS2



Applying for
milk

Cool Milk
www.coolmilk.com



Register your child
for school milk



Pay for your child's school
milk



Manage your
account

Allergy Aware



NATIONAL ADVICE: The Anaphylaxis Campaign does not advocate a total nut ban in schools because it is extremely difficult to enforce due to so many different products containing nuts or traces of nuts.

When we know your child has a serious food allergy, we will meet with you to discuss their needs and create a care plan based upon these needs. The Kitchen will also create a diet plan.

PARENTS WILL:

- Provide details of any food allergies their children may have
- Not send any food into school that they know contains nuts
- Encourage their children not to share their food with other children

WHAT TO BRING



Please Bring

Water bottles
EYFS/Y1 book bags
PE Kit/Wellies stay at school
Reading book & record
Achievement certificates/awards

Do not bring

Toys
Expensive items
Jewellery

QUESTION & ANSWER



PUNCTUALITY AND ABSENCE



Gates open 8:40

Initial Learning
8:40 – 9:00



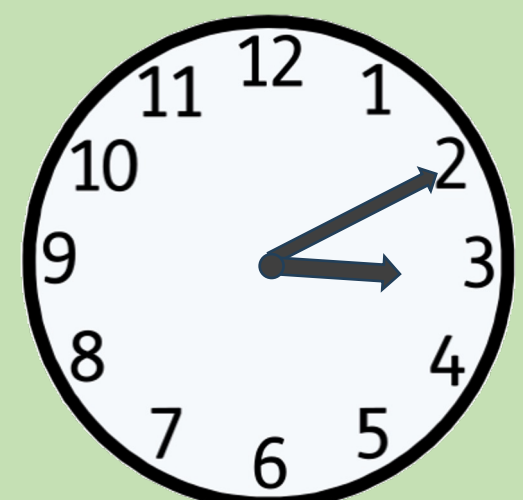
Gates close 8:50

Register taken
8:50 -9:00



Register closes
9:00am

Further arrivals
marked as absent.



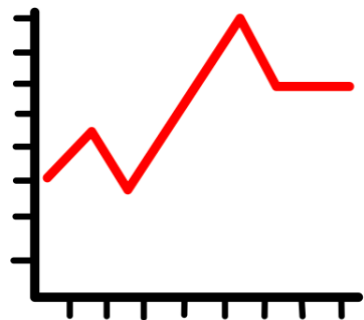
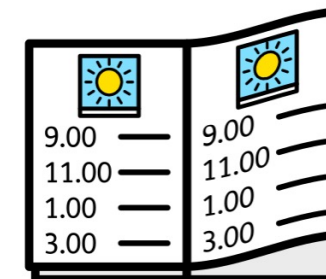
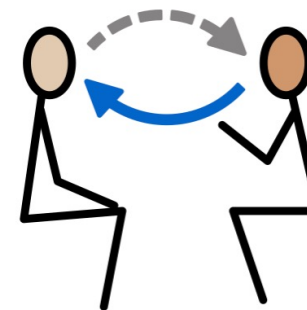
Gates open 3:10

Children collected

PUNCTUALITY AND ABSENCE



Attendance	Number of days absent per year*	Rating	Comment
99% to 100%	1-2 days	Attendance Hero	Attendance HERO!
97% to 98.9%	3-5 days	Green	Good
96% to 96.9%	6-8 days	Amber – Green	Below College target
94% to 95.9%	9-11 days	Amber	Requires Improvement
90% to 93.9%	12-19 days	Amber – Red	Cause for Concern
Below 90%	20 days or more	Red	Serious Cause for Concern

PUNCTUALITY AND ABSENCE



Penalty Notices for unauthorised absences: What you need to know about the changes.

With the introduction of the new National Framework for Penalty Notices, the following changes will come into force for unauthorised absences that occur after 19th August 2024.

5 Consecutive Days of Term Time Leave.

Penalty Notice fines will be issued for term time leave of 5 or more consecutive days, and for fewer days where this has happened before.

10 Sessions of Unauthorised Absence in a 10-week period.

Penalty Notice fines will be considered when there have been 10 sessions of absence in a 10-week period.

Per Parent, Per Child

Penalty Notice fines will be issued to each parent, for each child who was absent.

For example: 3 siblings absent for term time leave will result in each parent receiving 3 separate fines.

First Offence

The first time a Penalty Notice is issued for Term Time Leave or irregular attendance the amount will be:

£160 per parent, per child when paid within 28 days.

Reduced to £80 per parent, per child if paid within 21 days.

Second Offence (within 3 years)

The second time a Penalty Notice is issued for Term Time Leave or irregular attendance the amount will be:

£160 per parent, per child when paid within 28 days.

(No option to pay at £80 level)

Third offence and Any Further Offences (within 3 years)

The third time an offence is committed for Term Time Leave or irregular attendance a Penalty Notice will not be issued. The case will proceed to the Magistrates' court.

Magistrate's fines can be up to £2,500 per parent, per child.

Please consult your school's attendance policy and speak with your school if you are thinking of taking your child out of school during term-time. It is likely you will need to make a written request to take your child out of school and any leave of absence will need to be agreed by your Headteacher before it is taken.



5 Consecutive Days of Term Time Leave.

Penalty Notice fines will be issued for term time leave of 5 or more consecutive days, and for fewer days where this has happened before.

10 Sessions of Unauthorised Absence in a 10-week period.

Penalty Notice fines will be considered when there have been 10 sessions of absence in a 10-week period.

Per Parent, Per Child

Penalty Notice fines will be issued to each parent, for each child who was absent.

For example: 3 siblings absent for term time leave will result in each parent receiving 3 separate fines.

QUESTION & ANSWER



TIMETABLE



Year 1 Timetable											
Week Beginning: 26.08.24											
	08:40-9:00	9:00-10:30		10:30-10:45	10:45-11:35	11:35-11:50	12:00-12:50	12:50-13:30	13:30-14:55		14:55-15:10
Monday				Playtime			Lunchtime				
Tuesday BG / NG	Crew Time	9:10 Assembly	Continuous Provision / Phonics Assessments		Writing: Cold Write	Whole Class Story		PSHE: Do I understand simple ways to make sure my school is safe?	Continuous Provision	Story	
Wednesday BG / NG	Crew Time	Continuous Provision / Phonics Assessments			Writing: Cold Write	Whole Class Story		PPA			
Thursday HM / NG	Crew Time	Continuous Provision / Phonics Assessments Robins - Forest Skills			Writing: Cold Write	Whole Class Story		PSHE: How do I get to know the children in my class?	Continuous Provision	Story	
Friday HM / NG	Crew Time	Continuous Provision / Phonics Assessments			PSHE: How do I feel when I do something new?	Whole Class Story		Wagtails - Forest Skills Robins – CP/Phonics Assessment/Writing		Story	
								PSHE: What helps me manage new situations?	Continuous Provision	14:30 Phase Assembly	Story

CURRICULUM DOCUMENTS



Wider Curriculum Long Term Plan						
Year 1 Autumn Term 1						
Subject & Key Question	Driver Questions Each question should form the spine of a session for the subject.					
PSHE Beginning and Belonging	Do I understand simple ways to make sure my school is safe?	How do I get to know the children in my class?	How do I feel when I do something new?	What helps me manage new situations?		
Science Materials What is a material?	What are some everyday materials?	Which materials are used in objects?	What material is most popular around school?	Is it absorbent or waterproof?	Is it transparent or opaque?	
Music What are pulse and rhythm?	How do you use your voice and hands to make music?	Can you clap and play in time to the music?	Can you use an instrument to play simple rhythms?	Can you listen to and repeat patterns?	What is the difference between pulse and rhythm?	
Art What is a sculpture?	Who are some famous sculptors?	How can we sort famous sculptures?	What are some different clay techniques?	Create and decorate a clay bowl.	Evaluate	
Geography What is it like here?						
RE What do Christians believe God is like?	What is the parable of the Lost Sheep?	What is the parable of the Lost Sheep?	What is the story of Jonah and the Whale?	How does their belief in God make a difference to how some Christians live?		
Forest Schools Autumn 1	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
PE	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
eSafety Autumn 1	Using the internet safely	Online emotions	Always be kind and considerate	Posting and sharing online		

Block 1			Block 2			Block 3		
The Three Little Pigs Axel Scheffler			The Tiger Who Came to Tea Judith Kerr			Bog Baby Jeanne Willis		
Phonics linked writing linked to picture in the book (2)	Picture description (1)	Retell (2)	Tiger Who Came to Tea Simple retell (2)	Bog Baby Narrative Setting description (2)	Bog Baby Narrative character description (2)			
Key Skills	adjectives	conjunctions (and because)	Key Skills	conjunctions (and because)	simple prepositions	Key Skills	adjectives beyond colours (e.g. furry spotty)	conjunction (and because)
finger spaces	capital letters	capital letters	finger spaces	capital letters	capital letters	finger spaces	capital letters	capital letters
Spelling (CEWA)	There has the see	Spelling (CEWA)	They want was are some like	Spelling (CEWA)	has some are have there looked	Spelling (CEWA)	has some are have there looked	Spelling (CEWA)

Desford Community Primary School

'A Good School In The Heart of The Community'

[ABOUT US](#)
[KEY INFORMATION](#)
[NEWS & EVENTS](#)
[PARENTS](#)
[LEARNING](#)

- Curriculum Int
- DCPS Curriculum
- Music Lessons
- Home Learning
- Choir
- Rethink Your Mind

Welcome To Desford Community Primary School's Website

A thriving school that focuses on growing kind, respectful citizens - part of the LIFE Multi Academy Trust

[CALENDAR DATES](#)
[NEWSLETTERS](#)

PHONICS/SPELLING



- Our phonics Scheme – Little Wandle
- **STEP 1:** Daily phonics teaching following on from EYFS
- **STEP 2:** Assess children to match books to stage
- **STEP 3:** Send book home weekly for rehearsal/sharing
- Home books are read in class 3 times then taken home
- At home, children will be familiar with the book and largely independent in reading it
- Children can choose to read and share other books

PE & FOREST SKILLS



PE

1 – 2 times per week

Covers fundamental skills as well as specific sports as children progress through to KS2



Forest Skills

Every year group has a 6 week block during the year.

Currently need to bring a change of weather appropriate clothes and shoes.



RAPID CATCH UP / INTERVENTION



Phonics / Reading (additional)
In class intervention
Enhanced feedback

HOMework



HOMework Overview



YEAR GROUP	ENGLISH READING	ENGLISH PHONICS	ENGLISH SPELLING	MATHS	OTHER
EYFS	3-5 times per week 10 mins per session Other wider reading	Home phonics folder Sounds/words/Captions Practice 3 x 5mins p/w		Numbots 10 minutes per week	Developing parent voice Further focused tasks set by need Optional wider curriculum tasks (set half termly)
YEAR 1	3-5 times per week 10 mins per session Other wider reading	Home phonics folder Sounds/words/Captions Practice 3 x 10mins p/w	SUMMER TERM 5 Spelling Shed games per week	Numbots 2 x 10 mins per week	Optional wider curriculum tasks (set half termly)
YEAR 2	3-5 times per week 20 mins per session Other wider reading		5 Spelling Shed games Weekly spellings Common exception words	Autumn/Spring Numbots 20 minutes per week Spring/Summer TT Rockstars 20 minutes per week Jamming/Garage	Optional wider curriculum tasks (set half termly)
YEAR 3	3-5 times per week 20 mins per session Other wider reading		5 Spelling Shed games Weekly spellings Common exception words	Times Table Rockstars 20 minutes per week Jamming/Garage	Optional wider curriculum tasks (set half termly)
YEAR 4	3-5 times per week 20 mins per session Other wider reading		5 Spelling Shed games Weekly spellings Common exception words	Times Table Rockstars 30 minutes per week Jamming/Garage	Optional wider curriculum tasks (set half termly)
YEAR 5	3-5 times per week 20 mins per session Other wider reading		5 Spelling Shed games Weekly spellings Common exception words	Times Table Rockstars 30 minutes per week Jamming/Garage	Additional Eng/Ma/Topic (rotate) Optional wider curriculum tasks (set half termly)
YEAR 6	3-5 times per week 20 mins per session Other wider reading		5 Spelling Shed games Weekly spellings Common exception words	Times Table Rockstars 30 minutes per week Jamming/Garage	Aug-Dec: Additional Eng/Ma/Topic (rotate) Jan-May: CGP Revision books May - July: Transition projects Optional wider curriculum tasks (set half termly)



We understand that family life away from school is very busy

We see the other experiences that children have in their spare time as valuable enrichment to their development.

Our approach to homework is therefore focussed on spending a little bit of time every week rehearsing the core skills that will have a positive impact on learning in school.

Homework progresses in line with these principles from EYFS to Year 6, with some increases in expectations to help to prepare the children for their transition to high school.

+5

Regular, focused homework
can improve pupil progress
by 5 months

+5

HOMework in year 1



At Desford Community Primary School, we understand that family life away from school is very busy and see the other experiences that our children have in their spare time as valuable enrichment to their development. Our approach to homework is therefore focussed on spending a little bit of time every week rehearsing the core skills that will have a positive impact on learning in school. Homework progresses in line with these principles from EYFS to Year 6, with some increases in expectations to help to prepare the children for their transition to high school.



ENGLISH reading

Please listen to your child read their allocated book:
3-5 TIMES PER WEEK
for 10 MINS EACH SESSION
Also share a range of other books at home with your child, including their school library book.



ENGLISH phonics & spelling

3 x 10 MINUTES PER WEEK
PHONICS FOLDER

A selection of previously taught sounds, words and captions/sentences for your child to decode and read independently. Please date and sign the sheet each time you have practised the sounds and leave the sheets in the folder.



PLAY 5 SPELLING SHED GAMES PER WEEK (Summer Term)
A list of approximately 10 new spellings linked to learning in school, are added every week. Common exception (tricky) words are also added as they taught in school.



MATHS early number

Numbots provides fun ways for children to rehearse their understanding of early number skills, recall and fluency that assists with moving from counting to calculating.

PLEASE PLAY FOR 2 x 10 MINS EVERY WEEK



OPTIONAL WIDER CURRICULUM TASKS WILL BE SENT HOME HALF-TERMLY



HOMework



HOMework Overview



YEAR GROUP	ENGLISH READING	ENGLISH PHONICS	ENGLISH SPELLING	MATHS	OTHER
EYFS	3-5 times per week 10 mins per session Other wider reading	Home phonics folder Sounds/words/Captions Practice 3 x 5mins p/w		Numbots 10 minutes per week	Developing parent voice Further focussed tasks set by need Optional wider curriculum tasks (set half termly)
YEAR 1	3-5 times per week 10 mins per session Other wider reading	Home phonics folder Sounds/words/Captions Practice 3 x 10mins p/w	SUMMER TERM 5 Spelling Shed games per week	Numbots 2 X 10 mins per week	Optional wider curriculum tasks (set half termly)
YEAR 2	3-5 times per week 20 mins per session Other wider reading		5 Spelling Shed games Weekly spellings Common exception words	Autumn/Spring Numbots 20 minutes per week Spring/Summer TT Rockstars 20 minutes per week Jamming/Garage	Optional wider curriculum tasks (set half termly)
YEAR 3	3-5 times per week 20 mins per session Other wider reading		5 Spelling Shed games Weekly spellings Common exception words	Times Table Rockstars 20 minutes per week Jamming/Garage	Optional wider curriculum tasks (set half termly)
YEAR 4	3-5 times per week 20 mins per session Other wider reading		5 Spelling Shed games Weekly spellings Common exception words	Times Table Rockstars 30 minutes per week Jamming/Garage	Optional wider curriculum tasks (set half termly)
YEAR 5	3-5 times per week 20 mins per session Other wider reading		5 Spelling Shed games Weekly spellings Common exception words	Times Table Rockstars 30 minutes per week Jamming/Garage	Additional Eng/Ma/Topic (rotate) Optional wider curriculum tasks (set half termly)
YEAR 6	3-5 times per week 20 mins per session Other wider reading		5 Spelling Shed games Weekly spellings Common exception words	Times Table Rockstars 30 minutes per week Jamming/Garage	Aug-Dec: Additional Eng/Ma/Topic (rotate) Jan-May: CGP Revision books May - July: Transition projects Optional wider curriculum tasks (set half termly)



ENGLISH reading

Please listen to your child read their allocated book:

**3-5 TIMES PER WEEK
for 10 MINS EACH SESSION**

Also share a range of other books at home with your child, including their school library book.



THE READING RAFFLE

Read 3 times per week (signed by a parent) to enter
Prizes once per half term in each class

HOMework



HOMework Overview



YEAR GROUP	ENGLISH READING	ENGLISH PHONICS	ENGLISH SPELLING	MATHS	OTHER
EYFS	3-5 times per week 10 mins per session Other wider reading	Home phonics folder Sounds/words/Captions Practice 3 x 5mins p/w		Numbots 10 minutes per week	Developing parent voice Further focused tasks set by need Optional wider curriculum tasks (set half termly)
YEAR 1	3-5 times per week 10 mins per session Other wider reading	Home phonics folder Sounds/words/Captions Practice 3 x 10mins p/w	SUMMER TERM 5 Spelling Shed games per week	Numbots 2 X 10 mins per week	Optional wider curriculum tasks (set half termly)
YEAR 2	3-5 times per week 20 mins per session Other wider reading		5 Spelling Shed games Weekly spellings Common exception words	Autumn/Spring Numbots 20 minutes per week Spring/Summer TT Rockstars 20 minutes per week Jamming/Garage	Optional wider curriculum tasks (set half termly)
YEAR 3	3-5 times per week 20 mins per session Other wider reading		5 Spelling Shed games Weekly spellings Common exception words	Times Table Rockstars 20 minutes per week Jamming/Garage	Optional wider curriculum tasks (set half termly)
YEAR 4	3-5 times per week 20 mins per session Other wider reading		5 Spelling Shed games Weekly spellings Common exception words	Times Table Rockstars 30 minutes per week Jamming/Garage	Optional wider curriculum tasks (set half termly)
YEAR 5	3-5 times per week 20 mins per session Other wider reading		5 Spelling Shed games Weekly spellings Common exception words	Times Table Rockstars 30 minutes per week Jamming/Garage	Additional Eng/Ma/Topic (rotate) Optional wider curriculum tasks (set half termly)
YEAR 6	3-5 times per week 20 mins per session Other wider reading		5 Spelling Shed games Weekly spellings Common exception words	Times Table Rockstars 30 minutes per week Jamming/Garage	Aug-Dec: Additional Eng/Ma/Topic (rotate) Jan-May: CGP Revision books May - July: Transition projects Optional wider curriculum tasks (set half termly)



ENGLISH phonics & spelling

3 x 10 MINUTES PER WEEK
PHONICS FOLDER

A selection of previously taught sounds, words and captions/sentences for your child to decode and read independently. Please date and sign the sheet each time you have practised the sounds and leave the sheets in the folder.



PLAY 5 SPELLING SHED
GAMES PER WEEK (Summer Term)

A list of approximately 10 new spellings linked to learning in school, are added every week. Common exception (tricky) words are also added as they taught in school.

HOMework



HOMework Overview



YEAR GROUP	ENGLISH READING	ENGLISH PHONICS	ENGLISH SPELLING	MATHS	OTHER
EYFS	3-5 times per week 10 mins per session Other wider reading	Home phonics folder Sounds/words/Captions Practice 3 x 5mins p/w		Numbots 10 minutes per week	Developing parent voice Further focussed tasks set by need Optional wider curriculum tasks (set half termly)
YEAR 1	3-5 times per week 10 mins per session Other wider reading	Home phonics folder Sounds/words/Captions Practice 3 x 10mins p/w	<u>SUMMER TERM</u> 5 Spelling Shed games per week	Numbots 2 X 10 mins per week	Optional wider curriculum tasks (set half termly)
YEAR 2	3-5 times per week 20 mins per session Other wider reading		5 Spelling Shed games Weekly spellings Common exception words	<u>Autumn/Spring</u> Numbots 20 minutes per week <u>Spring/Summer</u> TT Rockstars 20 minutes per week Jamming/Garage	Optional wider curriculum tasks (set half termly)
YEAR 3	3-5 times per week 20 mins per session Other wider reading		5 Spelling Shed games Weekly spellings Common exception words	Times Table Rockstars 20 minutes per week Jamming/Garage	Optional wider curriculum tasks (set half termly)
YEAR 4	3-5 times per week 20 mins per session Other wider reading		5 Spelling Shed games Weekly spellings Common exception words	Times Table Rockstars 30 minutes per week Jamming/Garage	Optional wider curriculum tasks (set half termly)
YEAR 5	3-5 times per week 20 mins per session Other wider reading		5 Spelling Shed games Weekly spellings Common exception words	Times Table Rockstars 30 minutes per week Jamming/Garage	Additional Eng/Ma/Topic (rotate) Optional wider curriculum tasks (set half termly)
YEAR 6	3-5 times per week 20 mins per session Other wider reading		5 Spelling Shed games Weekly spellings Common exception words	Times Table Rockstars 30 minutes per week Jamming/Garage	<u>Aug-Dec:</u> Additional Eng/Ma/Topic (rotate) <u>Jan-May:</u> CGP Revision books <u>May - July:</u> Transition projects Optional wider curriculum tasks (set half termly)



MATHS *early number*

Numbots provides fun ways for children to rehearse their understanding of early number skills, recall and fluency that assists with moving from counting to calculating.

PLEASE PLAY FOR 2 x 10 MINS EVERY WEEK









WIDER CURRICULUM HOMEWORK



Year 1 Optional Homework Tasks – Autumn 1

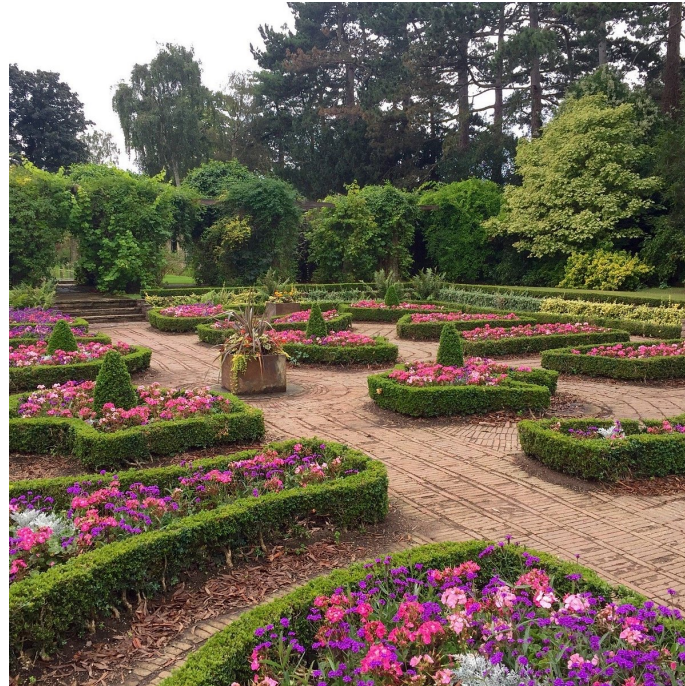
All of the recommended tasks below link to the subjects that we will be learning this half term. Choose as many of the tasks that you wish to complete. Completed tasks can be brought into school to share, or pictures shared via Dojo.

<p><u>Geography</u> What is it like here?</p> <p>Create a map of your road or an area in your village or town. What landmarks are near to your house? Do you know anybody else who lives near to you?</p> 	<p><u>PSHE</u> Beginning and Belonging</p> <p>Make a card for a friend in your class, this could be an old friend or a new friend. What would you like to say to them?</p> 	<p><u>E-Safety</u>  How can I stay safe online?</p> <p>Create a poster to show how we can stay safe online. This could be a poster created either using paper or digitally.</p> <p>Everyone across the school will have this as a task and we can't wait to see them all and put some up around school!</p>
<p><u>Science</u> What is a material?</p> <p>Find 10 different objects in your house and talk to an adult about which material they are made out of. You can record your findings if you would like to. E.g. draw and label objects made from each material.</p> 	<p><u>Music</u> What are pulse and rhythm?</p> <p>Listen to and sing along with your favourite song. Can you clap your hands in time with the music.</p> 	<p><u>Art</u> What is a sculpture?</p> <p>Research different types of sculpture and think about what a sculpture is. Make your own sculpture using paper.</p> 

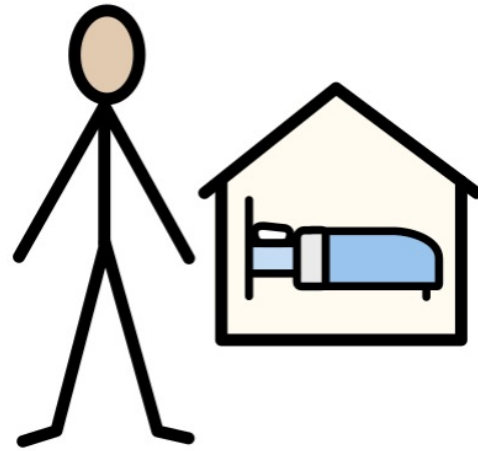
TRIPS



Botanical Gardens – Summer Term



RESIDENTIALS



Y2 School Sleepover (1 night) 20th June 2025

Y4 Beaumanor Hall (2 nights) 23rd – 25th Sept 2024

Y6 Hilltop (4 nights) 28th Oct – 1st Nov 2024

EXTRA CURRICULAR



Extra-Curricular Clubs Summer Term 2: September - October 2024

Before School, 08.00-08.45

Thursday				
Years 3, 4	Dodgeball With Coach Unlimited	7 Sessions: Sept 5th, 12th, 19th, 26th Oct 3rd, 10th, 17th	£21	16 Spaces

After School, 15:30-16:30

Monday				
Y1, Y2	Football With Coach Unlimited	7 Sessions: Sept 2nd, 9th, 16th, 23rd, 30th Oct 7th, 14th	£21	16 Spaces
Monday				
Y5, Y6	Table Tennis With Mr Little & Mrs Singh-Barmi	7 Sessions: Sept, 2nd, 9th, 16th, 23rd, 30th Oct 7th, 14th	£21	16 Spaces
Tuesday				
Y5, Y6	Girl's Football With Coach Unlimited	7 Sessions: Sept, 3rd 10th, 17th, 24th Oct 1st- 8th- 15th	£21	16 Spaces
Tuesday				
Y3, Y4, Y5, Y6	Allotment Club With Sara Wilson	7 Sessions: Sept, 3rd 10th, 17th, 24th Oct 1st- 8th- 15th	£10	10 Spaces
Wednesday				
Y5, Y6	Boy's Football	7 Sessions: Sept 4th, 11th, 18th, 25th	£21	16 Spaces

- Half termly from the office
- Sign up via the office
- Cost to cover staffing and resources



Volunteers needed!

Planned event examples:
Chocolate bingo, colour run,
discos, quizzes, pumpkin
parade



QUESTION & ANSWER



SEND



Department
for Education



Department
of Health

Special educational needs and disability code of practice: 0 to 25 years

- The school SEND policy and SEND Information report are on the school website. Please read through and contact us if you wish.
- If your child has an identified need or diagnosis, please share this information with the class teacher.
- Initial concerns, contact class teacher in the first instance to talk about how your child presents in class, how they are coping with the work, and whether they may benefit from additional support or strategies.
- If you have any questions at all , please feel free to contact the school SENCO to arrange a meeting.

THE PUPIL PREMIUM



What is The Pupil Premium?

- The Pupil Premium is extra government money which is paid to schools to support children's learning and development.
- We can support you in finding out if your child could receive the extra money.

What are the benefits to my child?

- Additional training for staff that benefits the support or activities provided
- Extra tools, materials and equipment to help with learning in school or at home
- Free or subsidised access to before and after school clubs, activities and music lessons
- Access to some free school uniform



THE PUPIL PREMIUM



Do I qualify to claim Free School Meals?

Families of children and young people in full-time education at any school maintained by Leicestershire County Council may be entitled to claim free school meals, providing they receive a qualifying benefit.

What are the criteria for qualifying for FSM

Some of the current criteria for claiming free school meals are:

- Income Support (IS)
- Employment and Support Allowance (Income Based)
- Child Tax Credit, provided the annual taxable income, as assessed by the Inland Revenue is not in excess of **£16,190.** Families who also receive an award of Working Tax Credit **do not** qualify to claim for free school meals
- Support under part VI of the Immigration and Asylum Act 1999



- Send an E-mail to freeschoolmeals@leics.gov.uk
- Request an application form on 0116 3056588 or 0116 3057093
- Apply via telephone on 0116 3056588 or 0116 3057093



QUESTION & ANSWER



COMMUNICATION



School Office

Most information you receive will be from ParentMail or can be found on the school website and website diary.

PLEASE USE SCHOOL OFFICE TO:

- Notify school about pupil absence & medical needs
- Inform us about pupil collection arrangements
- May payments for clubs, trips or dinners
- Contact a member of staff

WHAT TO EXPECT

- Newsletters and important information
- Notification about upcoming events
- Booking details for before/after school clubs
- A response to any enquiries



ClassDojo

A behaviour system that gives a direct link to the classroom and way of contacting the class teacher.

PARENTS/CARERS ARE INVITED TO USE CLASS DOJO TO:

- Ask short questions about learning or behaviour
- Arrange a meeting with the class teacher
- Make enquiries about homework

WHAT TO EXPECT FROM CLASS DOJO

- A short response to your message within 2 working days
- Photos and information about class activities
- Information and reminders about homework
- Short messages from staff to arrange meetings.

Staff are not required to respond to enquiries outside of their working hours.

COMMUNICATION



DCPS Diary Dates and information

Updated ## Month Year



Key Information & Dates

This page provides parents and carers with key information and dates as a point of quick reference. If there is information that you would like that is not listed, please contact the school office.

The School Website Calendar

This contains all planned dates and is updated regularly. To view the calendar or add it to your own device, please click on the following link:

<https://www.desford.leics.sch.uk/school-calendar/>

Assemblies & Class Visits

Children present and share learning and achievements in a year group assembly, and parents have the opportunity to come together as well. Class visits are an opportunity to look at what is going on in the classroom and chat informally with the teacher.

	Assemblies	
EYFS	14 th June 2:30pm	Spr2
Year 1	3 rd May 2:30pm	Spr2
Year 2	26 th April 2:30pm	Spr2
Year 3	15 th March 2:30pm	Aut2
Year 4	1 st March 2:30pm	Aut2
Year 5	9 th February 2:30pm	Aut2
Year 6	2 nd February 2:30pm	Aut2

Performances/Celebrations

There are a range of performances across the school. This is a summary of some of the bigger ones. Other events are publicised in due course and more information circulated closer to the event.

EYFS Nativity	13 Dec 2:00pm	2:30pm
KS1 Carols	18 Dec 2:50pm (in the hall)	3:30pm
Y3/4 Carols	19 Dec 9:15am	1:30pm
Y5/6 Carols	20 Dec 9:15am	2:30pm
Year 6 Play and Leavers Assemblies	25 June 5:30 pm	26 June 1:30pm
Y6 Leavers Assembly	9 July 2:15pm	

Parents' Evenings & Reports

Parents evenings and reports provide information and the opportunity to discuss attainment, progress and personal & social aspects of school life with your child's teacher.

Autumn Term: Week beginning 9th Oct 2023 (by appointment)
Spring Term: Week beginning 12th Feb 2023 (by appointment)
Summer Term: End of Year Report July 2023

Sports Day

Years 3/4/5/6 Tuesday 18th June - morning
EYFS/Y1/Y2 Tuesday 18th June - afternoon
(reserve date - Wednesday 19th June)

Residentials

Year 2 School 'Sleep Over' 21st June 2024 (1 night)
Year 4 Beaumont Hall 25th - 27th September (2 nights)
Year 6 Hilltop 23rd - 27th October 2023 (4 nights)

National Assessment Dates

Please ensure that children in the following year groups are in school, illness permitting, for the following periods so that they are able to complete the national assessments that they are required to do in their year group.

EYFS	EYFS National Baseline Assessment: 29 th August to 6 th October 2023
Year 1	Phonics Check: 10 th - 14 th May 2024
Year 2	KS1 SATs: 15 th - 19 th May 2024
Year 3	Mathematics Multiplication Check: 3 rd - 14 th June 2024
Year 4	KS2 SATs: 15 th - 19 th June 2024

Communication & Engagement

In addition to the website, assemblies, performances, parents' evenings and reports, there are many ways in which parental communication and engagement is encouraged.

Open Mornings and Class Dojo are two ways of written communication - information about the school and general information on the following pages.

- The classroom door:** Staff are available to answer queries at the end of the school day, please approach the classroom door when they have time and seeing children in the classroom.
- Face to face or phone call:** If you need more time or need, please arrange a meeting at a mutually agreeable time to face to face or to have a phone call.
- School Volunteers:** All are welcome to assist with reading or other activities in the classroom or to experience in schools or simply to be involved with school life.

Open mornings/trips: Parents will sometimes be invited to help out with activities with the children in school or on school trips, giving a snapshot of what it is like to be a child at DCPS.

Pupil Sickness and Diarrhoea

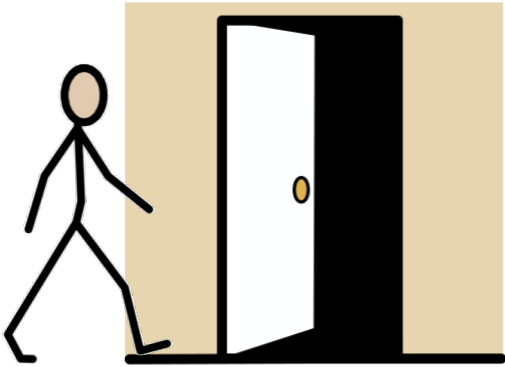
Please remember to keep your child off for a full 48 hours in the event of sickness or diarrhoea. These are Public Health recommendations in order to minimise the chances of spreading germs. Guidance for this and other conditions can be found by [clicking here](#).

We appreciate that this can cause inconvenience to your own work patterns, but unfortunately, we have to treat most cases the same.

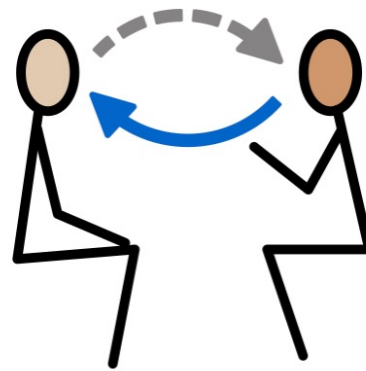
DATES: AUTUMN 2nd HALF TERM

Date	Event	Other
23 rd October 2023	School Opens	
23 rd Oct – 27 th Oct 2023	Y6 Hilltop Residential	Info will be sent home
24 th – 26 th Oct 2023	Be Kind Allotment Online Pumpkin Auction	Online event hosted by FODCPS
27 th October 2023	EYFS 2024 intake – Open Days	Please inform the office if you like to attend
30 th October 2023	Halloween Harvest Pumpkin Parade	More information on school website
1 st October 2024	Deadline for secondary school admissions	For current year starting Y7 August 2024
1 st November 2023	Y6 Space Centre	More information to follow
2 nd November 2023	Re-think your mind launch assembly	Mental Health artwork project
10 th November 2023	Days Remembrance Assembly	With possible link to the war memorial
12 th November 2023	St Martins Remembrance Service	But 11.15 at the War Memorial
12 th November 2023	Diwali	Events in and around Leicester
13 th November 2023	World Kindness Day	Linked with anti-bullying week activities
13 th – 17 th November 2023	Anti-Bullying Week	Related activities and lessons in school
16 th November 2023	School Photos - Individual and Siblings	Wear usual school uniform
17 th November 2023	Children in Need	Related activities and lessons in school
17 th November 2023	EYFS 2024 intake – Open Days	Please inform the office if you like to attend
23 rd November 2023	PARENT OPEN MORNING Making Xmas Decorations with children	For St Martins Christmas Tree Festival

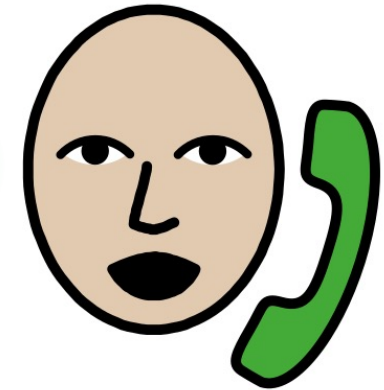
COMMUNICATION & ENGAGEMENT



At the classroom door



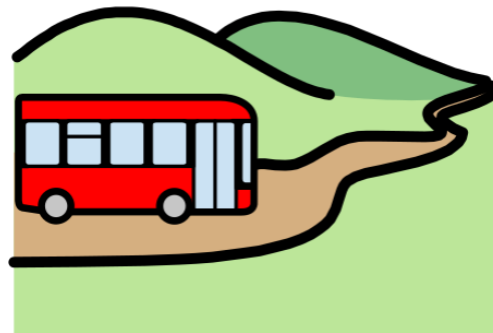
A face-to-face meeting



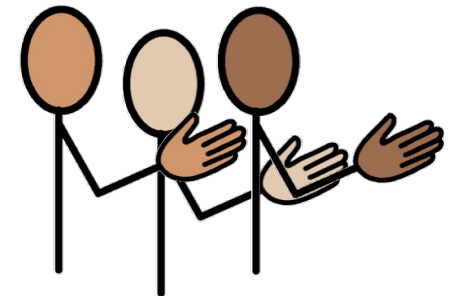
A phone call



Class visits



School Trips & Visits

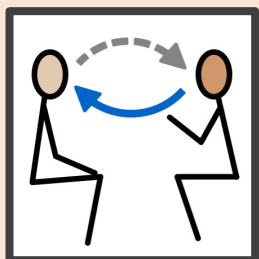


Volunteering

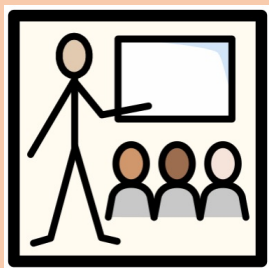
REPORTING TO PARENTS



AUTUMN TERM

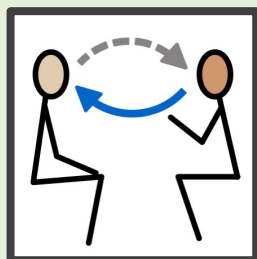


Parents'
Evening

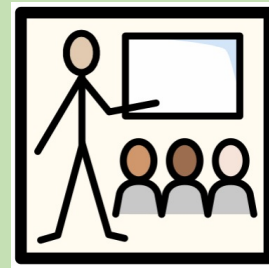


Class
Visits

SPRING TERM

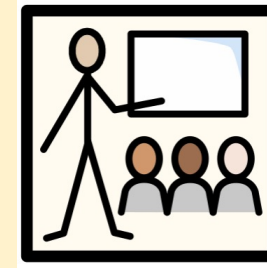


Parents'
Evening

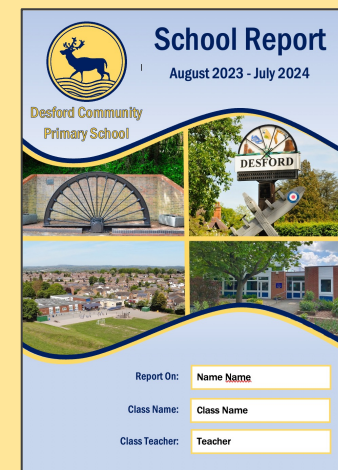


Class
Visits

SUMMER TERM



Class
Visits



End of Year
Report



Just  Ask...

QUESTION & ANSWER

